

Inspection of Twinkle Stars Montessori Nursery

Holy Trinity Church, 18 Lyonsdown Road, New Barnet, Barnet EN5 1JE

Inspection date: 21 May 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
----------------------------------------------	------

What is it like to attend this early years setting?

The provision is good

Children have formed strong bonds with the caring and friendly staff, who welcome them into the nursery. Their self-care and independence skills are demonstrated as soon as they enter, when they change their shoes, take off their coats and wash their hands by themselves. Children thoroughly engage in the experiences that staff provide for them. The ambitious curriculum has a clear focus on helping children learn key skills and knowledge needed for future learning.

There are a wide range of techniques that children independently use to manage their own behaviour and emotions. Children are very well behaved in the nursery and are respectful of each other and the rules of the nursery. For example, when two children both want a turn with the same toy they reach for the green timer and use this to negotiate when it is time to share. They happily wait their turn and carry on playing together.

Children are confident learners and take pride in their achievements. They demonstrate a strong sense of self-awareness. For instance, when a child wants someone to play with, they take the 'peace rose' to a group of children. Immediately, the children understand the importance of this gesture and offer to come and play with them. This supports all children to feel valued.

What does the early years setting do well and what does it need to do better?

- The manager and staff are passionate about delivering a well-planned curriculum, which is based on the early years foundation stage and the Montessori method. Children build on their previous learning and regularly practise their skills. Staff have high expectations of the children and create opportunities to sequence and challenge children's learning. For example, children find some worms in the garden and staff build a wormery with them to expand their interest. Staff extend this activity indoors by providing natural habitats in the sensory tray and creative resources to make bugs.
- Children play cooperatively in this busy yet calm environment. Staff role model quiet voices and demonstrate how to chatter without disrupting others. Staff introduce a wide range of language as they interact with children using sentences, such as 'What do you intend to do next?' Children respond well to this and use this in their own play.
- Parents are very happy with all aspects of the nursery. Their children have made good progress since starting here, including learning how to share and play with other children. They comment that their children settle quickly due to the caring nature of the staff and they feel confident to leave their children here. They appreciate the regular feedback they receive on their children's day.
- Leaders and managers are reflective to meet the needs of the children in the

nursery. They have clear aims for what they want children to achieve and effective strategies to implement these. The highly qualified staff team are given regular training opportunities for their ongoing professional development. The knowledge gained from these is welcomed by managers and implemented in practice to extend learning experiences for children.

- The support in place for children with special educational needs and/or disabilities (SEND) is excellent. The special educational needs coordinator understands the importance of early identification and intervention. The staff ensure that children with SEND get the support they need. Any additional funding is spent carefully on resources and staff to ensure all children make optimum progress. This means that children with SEND thrive at the nursery.
- The staff teach children to tidy up after they have finished playing with something. This becomes a natural part of the daily routine for all children and they generally respond well to this. However, at times, this constant reminder to tidy up can somewhat interrupt children's thoughts and play experiences and may not always be appropriate.
- The provider has failed to notify Ofsted of a change in director. Leaders acknowledge this was an oversight and they are now fully aware of their duty to notify Ofsted in the future. This oversight does not have any impact on children's safety.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of tidy-up routines, so that children's learning and play experiences are not unnecessarily interrupted.

Setting details

Unique reference number	EY499662
Local authority	Barnet
Inspection number	10335172
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 5
Total number of places	33
Number of children on roll	27
Name of registered person	Twinkle Stars Limited
Registered person unique reference number	RP906406
Telephone number	07340184711
Date of previous inspection	6 June 2018

Information about this early years setting

Twinkle Stars Montessori Nursery registered in 2016. The nursery is open Monday to Friday from 8am until 5pm for 38 weeks of the year. There are nine qualified members of staff. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

Information about this inspection

Inspector
Rivka Bick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and manager about the leadership and management of the setting.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024