

# Twinkle Stars Montessori Nursery

Holy Trinity Church, 18 Lyonsdown Road, New Barnet, Barnet, EN5 1JE



<b>Inspection date</b>	6 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider carefully monitors progress made by all children and uses this information to identify any gaps in their learning. She quickly puts strategies in place to help them catch up. This particularly supports children who are learning English as an additional language.
- Staff gather detailed information from parents when they join the nursery. Incorporating this information with detailed observations, staff carefully plan what children need to learn next. All children make good progress from their different starting points.
- Staff are particularly skilled at supporting children's emotional well-being. Children are confident, secure and happy. They flourish in the warm and caring atmosphere that staff carefully create.
- Parents particularly praise the provider and staff and the regular, detailed information they say they receive. Parents say they feel supported in being involved in their children's learning. Children benefit from the consistency in their learning.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to help children understand about the lives and experiences of others living in the local community who may be different to themselves.
- Staff are not always as effective as possible in challenging children's thinking and supporting them in expressing their own ideas in their own words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to have a greater understanding of the lives of others represented in the local community, which may be different to their own
- help staff to recognise opportunities to support children to build on their own ideas during activities.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked with staff, parents and children to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Staff are clear in their understanding of the provider's policy about mobile phones and follow the procedures set out in it. The provider supports staff's professional development well, for example, through regular supervisions and training. Staff use the skills and knowledge they gain from their training to enhance children's learning experiences. The provider constantly reflects on the service she provides for parents and children, and targets specific areas for further development to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff create interesting and exciting activities that support all aspects of children's learning. For example, children use hoops to create huge bubbles and watch entranced as they float and shimmer. They enjoy growing fruit and vegetables and making their own barn for their toy farm animals. Staff support children in learning strategies to help them focus and become ready for learning. For example, children eagerly participate in breathing exercises and laughing yoga. Staff use signs and symbols to enhance their communication with children. They particularly support children who have special educational needs (SEN) and/or disabilities.

### Personal development, behaviour and welfare are good

Staff carry out detailed risk assessments and constantly maintain the correct number of staff required to supervise children. This helps staff keep children safe. Children understand how to keep themselves safe and well. They independently decide when they need to wash their hands, for example, after activities and playing outside. Staff carefully support children's physical well-being. Children delight in playing chasing games and hopscotch. Children behave well and are thoughtful towards each other's needs.

### Outcomes for children are good

Children confidently use their own learning and interests to direct their activities. For example, they use play dough to make a whale's skeleton and an Eiffel Tower. Children are self-motivated learners. They spontaneously use their mathematical learning to count while playing ball games and their emerging creative skills to paint their own displays. Using their well-developed social skills, children enjoy sharing and taking turns. They form good bonds with staff and friendships with each other. Children are persistent and enjoy mastering new skills. They are prepared well for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY499662
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1052301
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Twinkle Stars Limited
<b>Registered person unique reference number</b>	RP906406
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07854028494

Twinkle Stars Montessori Nursery registered in 2016. The nursery is open Monday to Friday from 8am until 3pm for 38 weeks of the year. There are five members of staff. Of these, four hold relevant early years qualifications at levels 3 and 4. The nursery is in receipt of funding for the provision of free early years educations for children aged three and four years.

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